AMENDMENT TO THE AMENDMENT IN THE NATURE OF A SUBSTITUTE TO H.R. 1992 OFFERED BY MR. WU

(study)

At the end of the Amendment in the Nature of a Substitute add the following new section:

1 SEC. 5. EVALUATION AND REPORT.

2	(a) Evaluations and Reports Required.—The
3	Secretary of Education shall evaluate the effects of the
4	amendments made by this Act and report to the Com-
5	mittee on Education and the Workforce of the House of
6	Representatives and the Committee on Health, Education,
7	Labor and Pensions of the Senate within two years after
8	the date of enactment of this Act and annually thereafter.
9	(b) Subjects of Evaluations and Reports.—
10	The evaluations and reports required by subsection (a)
11	specifically shall review the following:
12	(1) The number and types of students partici-
13	pating in distance education or correspondence edu-
14	cation courses at institutions of higher education,
15	and students in non-standard, non-term programs,
16	including the progress of participating students to-
17	wards recognized degrees or certificates and the ex-

1	tent to which participation in these programs has in-
2	creased.
3	(2) The total amount of student financial aid
4	under title IV of the Higher Education Act of 1965
5	used at the institutions, including a comparison of
6	the changes in such total amounts since this Act was
7	enacted.
8	(3) The default rate changes at all institutions
9	participating in such student financial aid program
10	(4) A description of the contractual arrange-
11	ments between the institutions and outside entities
12	(including other institutions of higher education) to
13	deliver distance education programs, programs that
14	are non-standard and non-term, or third-party serv-
15	ices that aid in the recruitment of students.
16	(5) Any reported and verified claim of induce-
17	ment to participate in the student financial aid pro-
18	grams and any violation of the Higher Education
19	Act of 1965, including any actions taken by the De-

partment of Education against the violator.

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